

CURRICULUM VITAE

Sam Fellowes

Institutional Affiliation:

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Website:

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Academic Qualifications:

PhD Philosophy of Psychiatry, Lancaster University, September 2010 to June 2016

Viva 2nd June 2016, awarded pending minor revisions

Part time PhD, ESRC funded, supervised by the philosophy (Rachel Cooper) and psychology (Alan Collins) departments. Three history of autism chapters and three philosophy of psychiatry chapters. The PhD establishes conditions under which psychiatric classifications merit belief and shows autism broadly meets those conditions through developing an alternative framework to typical notion of validating psychiatric classifications.

MA History and Philosophy of Science, University of Leeds, September 2006 to September 2008

Merit

Part time research Masters. I studied philosophy of psychiatry, philosophy of the social sciences, philosophy of quantum theory, philosophy of time, opposition between metaphysics and science, belief in scientific theories, scientific models, Galileo's theology, Newton on optics, natural theology, and history of quantum theory.

BSc Science and Science Fiction, University of Glamorgan, September 2003 to June 2006

1st Class Honours

Full time degree. Studied history of science, philosophy of science and science communication. A third of the degree was literature criticism (primarily focused on 1960s to 1970s New Wave Science Fiction). An anthropological field trip to south-west America also occurred.

HNC Computing, Robert Gordon University, September 2002 to June 2003

Pass

Studied programming, web design, project management and basic computer skills

Publications:

“Putting the Present into the History of Autism”

Studies in History and Philosophy of the Biological and Biomedical Sciences

“A reappraisal of Kendell and Jablensky's account of validity” (2016)

Journal of Evaluation in Clinical Practice. Online first [DOI: 10.1111/jep.12519, online 1st May 2016]

“Did Kanner actually describe the first account of autism? The mystery of 1938”

Letter to the Editor (2015) *Journal of Autism and Developmental Disorders*, 45, 2274-2276

“Alternative Perspectives On Psychiatric Validation: DSM, ICD, RDoC, and Beyond”

Book Review (2015) *History of Psychiatry*, 26, 499-501

Under Review

“Psychiatry should not always see symptoms as independent of psychiatric categories
Problems for RDoC”

under review at *Theoretical Medicine and Bioethics*, resubmitted after minor revisions

“Leo Kanner's changing concepts of autism: 1943 to 1981”

under review at *Bulletin of the History of Medicine*

Close to submission

None

Accepted but not yet written book chapters

“Realism, Anti-realism and Psychiatric Classifications”

(forthcoming), Abstract accepted for chapter in the proposed *Bloomsbury Companion to the Philosophy of Psychiatry* (full chapter deadline 01/01/17)

“RDoC and the complexities of symptom formulation”

(forthcoming), Abstract accepted for chapter in proposed *The Research Domain Criteria Initiative in Psychiatry: Defending and Improving* (full chapter deadline 08/01/17)

Prizes:

“RDoC should not always see symptoms as independent of psychiatric categories”

Winner of the 2016 Jaspers Award from the Association for the Advancement of Philosophy and Psychiatry <https://philosophyandpsychiatry.org/jaspers-award/>

Employment:

Temporary Lecturer in Philosophy of Mind, Philosophy Department, Lancaster University, October 2016 to December 2016

Nine week temporary replacement lecturer. Lecturer and seminar tutor on second year module, includes taking seminars, setting and marking essays and exams

Sessional Lecturer, Clinical Psychology Department, Lancaster University, April 2014, March 2015, June 2016

An hour and a half lecture on autism once per year to around thirty Clinical Psychology PhD students

Academic Researcher on Catalyst Project Access ASD, November 2012 to June 2013

Research project that developed a digital technology to help autistic people through co-design with autistic people. My role, as an autistic person, was advising on autism and interviewing autistic participants about experiences of anxiety and depression

<http://www.catalystproject.org.uk/projects/sprints/access-asd/>

Seminar Tutor, Philosophy Department, Lancaster University, January 2016

Seminar Tutor on philosophy of science, a second year philosophy module, providing cover for theory-laden nature of observation seminar

Seminar Tutor, Philosophy Department, Lancaster University, October 2015 to April 2016

Seminar Tutor on philosophy of mind, a second year philosophy module

Seminar Tutor, Philosophy Department, Lancaster University, October 2011 to present

Seminar Tutor for first year philosophy students, including marking essays

Domestic Assistant, Leeds, November 2006 to June 2007

Domestic Assistant and Kitchen Porter, Treforest, October 2004 to August 2006

Domestic Assistant and Kitchen Porter, Aberdeen, November 2001 to August 2002

Volunteering:

Research Assistant, Spectrum Centre for Mental Health Research, Lancaster University, December 2015 to June 2016

Working on separate projects "Psychological difficulties in the moment" and Understanding personal recovery experiences in bipolar disorder". Both studies are large diary studies exploring day-to-day experiences using experience sampling methodology (ESM)

Support worker, Lancaster City Council, Lancaster, November 2010 to March 2011

Assisting an elderly individual with dementia, visiting two hours a week for socialising

Computing Technician, Leeds Citizen Advice Bureau, Leeds, November 2008 to February 2010

Charity Shop worker, Shelter, Aberdeen, October 2001 to January 2002

Papers Presented:

How symptom formulation can depend upon classifications

6th Philosophy of Medicine Roundtable: Understanding Disease and Illness, University of Bristol, August 2015

The 1950s origin of autism as low social skills and intellectual deficiency

British Society for History of Science Annual Conference, Swansea, July 2015

Problems with Validity as an Epistemic Standard for Psychiatry

International Conference for Philosophy, Psychiatry and Psychology, Varna, Bulgaria, June 2014

Executive functioning as a barrier to participation and inclusion (Poster)

Participation and Inclusion, National Autistic Society Conference, London, January 2014

Theory ladenness, corroboration and psychological theories of autism

Philosophy of Psychiatry Work in Progress Day, Lancaster University, May 2013

Scientific Realism and Antirealism in Psychiatry

Concepts of Mental Health, 11th British Postgraduate Philosophy Association Masterclass, UCL, April 2013

From childhood schizophrenia to Asperger's syndrome, A History of Autism

Psychology Post-Graduate Seminar, Lancaster University Psychology Department, December 2012

The historical challenge to the reality of autism

Philosophy of Psychiatry Work in Progress Day, Lancaster University, February 2012.

Why historians cannot locate accounts of autism in pre-1943 psychiatry (Poster)

14th International Conference for Philosophy and Psychiatry, Gutenberg, Sweden, September 2011

Inductive success and prevalence of symptoms in psychiatric entity construction

Philosophy Post-Graduate Seminar, Lancaster University Philosophy Department, June 2011

Conferences, Workshops and Groups Organised:

Philosophy of Psychiatry Work In Progress Day

Established academics and postgraduates, both internal and external, present on philosophy of psychiatry, Lancaster University, June 2015

Post-Graduate Philosophy Discussion Group (Jointly organised with Faye Tucker)

Weekly meeting in Lancaster University philosophy department, May 2015 to present

Psychology Postgraduate Conference (Jointly organised with Emma Armitage)

Lancaster University psychology Postgraduates presenting on their work, June 2012

Additional Academic Training:

Philosophy of Psychiatry

Masters module, Lancaster University Philosophy department, audited, January 2015 to May 2016

Supporting Learning Program

Higher Education Academy accredited training course, focusing on enhancing teaching techniques, Passed, Lancaster University, October 2015 to January 2016. This awards me AFHEA status.

Historical Methods for the Arts and Social Sciences

PhD level module assessing advantages and challenges of applying historical study to arts and social sciences, Passed, Lancaster University, January 2015 to March 2015

Developmental Psychology

Masters module, Lancaster University Psychology department, audited, October 2011 to December 2011

Statistics

2nd year module, Lancaster University Psychology department, audited, October 2011 to December 2011

Additional Experience:

Being autistic I have gain much knowledge of autism through personal experience, through interacting with many autistic people both physically and online, through interviewing autistic people for the Access ASD research project and through speaking to many autism support workers. Though not studied in my PhD, I am interested academically and practically in autistic and mental health advocacy.